



# HAWK CHAT

HARRISTOWN STATE HIGH SCHOOL



Edition No. 22

28 August 2009

## FROM THE PRINCIPAL

Dear Families

Many of our Year 12's are sitting the Queensland Core Skills Test next week. This test is used to help calculate OP results for those students who have chosen a course of study (following the QSA guidelines) that then makes them eligible for entrance into tertiary institutions. This is only one pathway available to our students at Harristown. Many of our students are involved in apprenticeships and traineeships. Some students are still undecided.

Post Year 12 and even during the senior secondary school phase, there are many opportunities and pathways available to young people - even if they want to undertake further study in a year or two. Any Year 12 who would like to talk through career options and pathways after high school are invited to make an appointment with the Guidance Officer, Mrs King. For those sitting the QCS - we hope you do well. Many of you have put in hours of practice on Wednesdays and Thursdays.

All students have assessment at the moment. Making sure drafts are completed, changes are made to final copies based on the teachers comments, revising classwork and asking teachers for clarification and help when uncertain are some key strategies to help at this time. Study, study, study - remember success is not an accident.

Until next week

Regan Neumann

## CALENDAR OF EVENTS

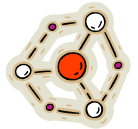
AUGUST	
Monday 31 - Friday 4 Sept	Year 10 Camp
SEPTEMBER	
Tuesday 1	P & C Meeting
Tuesday 1	Year 12 QCS Test
Wednesday 2	Year 12 QCS Test
Monday 7 - Friday 11	Year 11 & 12 Exam Block
Friday 18	The Arts Day

## CREATIVE GENERATION EXCELLENCE

Two very talented artists in grade 12 - Ella Breydon and Victoria Doolin who have an artwork currently in the Creative Generation Excellence in Visual Art and Design. The opening was on the 23rd of August at the Toowoomba Regional Art Gallery. The exhibition runs until the 6th of September. Harristown is one of 22 schools involved in the Darling Downs - South West Queensland Regional Exhibition. Congratulations to Tori and Ella!

## SCIENCE SNIPPET (contributed by Mr Below)

Q. What day of the year was better than Christmas Day, Easter and your birthday all put together?



A. The answer, of course, is Guy Fawkes Day. Back when I was a kid (I usually pause here for derisive comments), we celebrated a pyromaniac's attempt to blow up the British Parliament. After what they just did to us in the cricket, maybe we should revisit that particular plan, but I digress...

We didn't call it GUY FAWKES night, to us kids it was "Cracker Night". You had a few bob (money) to buy your particular preferred mix of fireworks, this is where the saying "more bang for your buck" came from! There were little TOM THUMBS, which came in rolls of 50 or so, which we would laboriously untangle to let off one-at-a-time. Next size up were "lady fingers". These were about as loud as dad's .22 rimfire. Then came penny-bungers and double-bungers. These were very similar to sticks of dynamite and you could blow your whole budget on a big double-bunger. There were rockers and pin-wheels and such, but I always wanted the ones that went bang.

What triggered all of these old memories? I read in the paper yesterday that it is now illegal to sell fireworks in the A.C.T. - the last legal source on this continent. Oh well, I guess the next generation will just have to find creative new ways to injure themselves while having fun.

Until next time, Mr Below.

## QUOTE OF THE WEEK (contributed by Ms Jones)

"We have what we seek, it is there all the time, and if we give it time, it will make itself known to us".

Thomas Merton

## VOCATIONAL EDUCATION

### *Work Experience for Year 10 SATs on Show Students (ie: For 30626QLD Certificate I in Work Education)*

Just a reminder that students in this subject are required to find a Work Experience placement as part of their *job-seeking skills* for this course. In class, the students have been practising how to approach an employer - just as if they were applying for a real job - including how to greet them, explaining that they would like to do Work Experience at their business and why, then, thanking them for their time and, in most cases, for taking them. (Nb: Where possible, the students should be engaging in a job that they wish to follow as a future career path and so, it should match their SET Plan.)

All parents should have received a letter, via their student, explaining the Work Experience process as well as the Education Queensland *Insurance Information for Parents* form.

When meeting with an employer, students talk to them about their start and finish times, what to wear, the employer's expectations of them, etc AND then, they get the employer to sign the *Insurance Agreement* form, *Form C* (which is signed by the student, parent, employer) and when the student returns this form to their teacher, it is then processed for the Principal to sign. A completed copy is then sent to all employers. The student also gives the employer the Education Queensland *Insurance Information for Employers* form.

Also, we realise that finding an employer can be a daunting task for some students, so, for those students who have been experiencing difficulty, our Industry Placement Officer and trainers have been helping those students to ring employers.

All *Form Cs* need to be returned to all SATs on Show teachers by Tuesday, September 8 so that the 100 plus forms can be organised to be sent to employers before the students start work in the last week of Term 3.

All students undertaking Work Experience are required, as part of the course, to fill out a *Student Log Book*, each day. If students are successful workers while on Work Experience and complete the *Student Log Book*, successfully, then, they will be deemed *Competent* for the Unit of Competency, *GENSWL101B Structured Workplace Learning*. Nb: The *30626QLD Certificate I in Work Education* requires students to complete a minimum of 40 hours of work on the job site. So, if a student reaches 40 hours at 2pm on the final Friday afternoon and they have another 3 hours before the business closes at 5.00pm, then, as a person experiencing life on a work site, they are to remain until the close of business.

Towards the end of their time at Work Experience, it's fine for the students to approach the employers about the possibility of being taken on as a School-based Apprentice or Trainee (SAT.) If the employer says, "Yes, " or "Maybe," then, the student needs to come to our Industry Placement Officer, Trish Hamlin in D011

who will then follow up with a phone call to the employer.

It's been great to see the smiles on the faces of our students who have come back to school with their *Form C* signed and announced to the class, "I've done it!" Also, there have been a few palpitations of the heart as students make the call to employers from school, but, the smile on the face when they have "done it," has been most satisfying for the Vocational Education staff.

\* SATs available: Nb: All enquiries are to be made through Ms Matheson or Trish Hamlin in the Vocational Education Office, D011, as the businesses do not want to be contacted directly.

*DGT = Downs Group Training*

*GWES= Golden West Employment Solutions*

### *Traineeships*

Cert II	Retail	Five Star Supermarket Southtown x 2
Cert II	Logistics & Transport	Reece Plumbing
Cert III	Business	Solicitor
Cert II	Retail	Red Rooster

## HOSPITALITY NEWS



Hospitality students in Year 11 have run the "Centeen Enterprise" project during 2009. The three hospitality classes taught by Ms Bidgood and Mrs Case have worked with the canteen convenor Tracey Waters to provide nutritious foods for sale to students and staff in line with "Schools' Smart Food Choices" guidelines. These foods must be low in fat, salt and sugar. Students supply the canteen with foods each Monday and Friday. The dishes supplied include - Beef Macaroni, Hamburgers, Spaghetti Bolognaise, Macaroni Cheese, Chicken A La King, Chicken and Potato Mustard Salad and Fried Rice.

The Year 11 students are currently undertaking an "Asian Stir Fry Takeaway" venture. Students have trialled a number of recipes to determine those which are most suitable for the project. They have also participated in an evening excursion with their teachers to the "Pandeem Delight" restaurant where they sampled some Thai and Malaysian cuisine. Students collect orders from staff and cook and deliver the takeaways.

Before the end of term 3 Year 11 Hospitality Students will also be completing a "Biscuit" venture where they work through a process to select the most suitable biscuits to prepare, package and market. Each project is geared to ensure students can demonstrate competencies towards Certificate 1 in Hospitality.

Year 10 students studying hospitality in semester two are running coffee shops in the last two weeks of term. Students will invite guests, family members and some school personnel to attend their coffee shops. The three classes will run six coffee shops over the two weeks. This project gives students the opportunity to experience in a simulated work environment the roles of front of house and back of house staff.

This is one of the recipes that the Year 11 students have included in their "Stir Fry Takeaway" venture.

### STIR FRIED BEEF WITH VEGETABLES

Prep: 10 Total Time: 20 Serves: Serves 4

500g rump steak, thinly sliced  
¾ cup tomato puree  
½ cup plum sauce  
1 tablespoon VEGEMITE  
1 onion, sliced into wedges  
1 clove garlic, crushed  
1 carrot, sliced  
½ red capsicum, thinly sliced  
½ green capsicum, thinly sliced  
1 tablespoon sesame seeds, toasted

1. **MARINATE** steak in combined tomato puree, plum sauce and Vegemite\* for 1 hour or overnight.
2. **HEAT** half the oil in a frying pan or wok over high heat. Drain beef, reserving marinade, and cook beef in batches for 2 - 3 minutes or until browned and just cooked. Remove and set aside.
3. **REDUCE** heat to medium-high, add remaining oil to pan and cook onion and garlic for 2 minutes. Add carrot and capsicum and cook 3 -4 minutes until tender. Add reserved marinade and beef and heat until sauce thickens. Serve with steamed rice or noodles, sprinkled with sesame seeds.

Source: kraft.com.au

### INVITE A GERMAN EXCHANGE STUDENT TO STAY WITH YOU!

Nacel Australia invites your family to host a German Female Exchange Student from September 09 to June 2010.

Sophie's family lives in the small village of Schmitten, just outside of Frankfurt and attends boarding school in Heidelberg. Her family consists of her mother, father and older brother Max (20). Her older sisters Isabel (18) and Charlotte (24) have both moved out of home.

She enjoys many sports including volleyball, athletics, badminton, swimming horseback riding, and soccer. She also enjoys music and dance.

Her favourite subjects are sport, History and English

This is an ideal opportunity for Australian families to learn more about another culture and language, particularly if your son or daughter is now studying German. Sophie could be hosted by up to 3 families.

For more information, call Nacel's Queensland coordinator: Mrs Patricia Clunes  
Telephone: (07) 5498 6066  
Email: [streetons@iprimus.com.au](mailto:streetons@iprimus.com.au) or [www.nacel.com.au](http://www.nacel.com.au)

### MATHS MATTERS!

Our mathematicians have once again been flying the flag for Harristown!

10784.36  
5.9 ÷ 1  
2.719372

### Mathematics Challenge

During term 2, about 300 of our students in Year 8, 9 and 10 participated in the Australian Mathematical Olympiad Committee Mathematics Challenge for Young Australians. This is a problem solving competition consisting of six problems that are very challenging and that require a great deal of persistence and commitment. I would like to congratulate all of those students for their efforts.

From those 300 students, the best responses were chosen as entries to the competition. Congratulations must go to the following students whose entries were good enough to participate:

#### Year 8

Luke McNalty	Clayton Nelson
Stirling Baskerville	Tai Ellis
Danyon Noack	

#### Year 9

Rachel Pac	Deborah Pac
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#### Year 10

Tamara Hitchins	Kirstie Lowe
Jackson Stark	Alex Keep
Zac Singleton	Paula Wodzynska
Jack Allworth	Courtney May
Kristen Paterson	

These students received awards for their entries:

#### Luke McNalty - DISTINCTION

Tamara Hitchins - Credit  
Kirstie Lowe - Credit  
Jackson Stark - Credit  
Alex Keep - Credit  
Zac Singleton - Credit  
Paula Wodzynska - Credit

It is extremely difficult to get a Distinction in this competition, so Luke has done very well indeed. *Well done to all of you!*

#### QAMT Year 8 Team Quiz

On the evening of 6 August, a team of three Year 8 students competed against teams from all other high schools (private and state) in Toowoomba in the Year 8 Team Quiz, held at Centenary Heights SHS. The quiz consists of a series of rounds of mathematics questions, some of which are answered as a team, others individually. There are speed questions, problem solving questions and general knowledge questions. Our team led from the front initially but could not quite keep up the momentum to secure a placing. Congratulations to Kelvin Heritage, Daniel Leadbetter and Stirling Baskerville for being such fine representatives of our school.

*Jane Livingstone - Mathematics HOD*